

CCA Briefing

HOD PE & CCA – Mr Steven Su



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Our Vision: Learners who Learn For Life, Leaders who Light the Way
Our Values: • Respect • Responsibility • Integrity • Service • Excellence

CCA Objectives in BV

1. To provide students with a platform to discover their **interests** and **talents**.
2. To progressively develop CCA-specific **knowledge, skills, values** and **attitudes** through sustained participation in CCA.
3. To provide a holistic and balanced education for students to learn core **values, social and emotional competencies** and the emerging **21st Century Competencies**.



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CCA Objectives in BV

4. To emphasise social interaction by providing a common space for **friendships** and **social integration** amongst students of diverse backgrounds.
5. To develop a sense of **identity** and **belonging** to the school.



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Clubs and Societies

Service Learning Club

Infocomm Club



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Physical Sports

Badminton	Boys Only
Football	
Netball	Girls Only
Basketball	Boys & Girls
Athletics	



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Uniformed Groups

Girl Guides	Girls Only
NCC (Land) Girls	
NCC (Land) Boys	Boys Only
NPCC	



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Visual & Performing Arts Groups

Choir

Concert Band

English Drama

Guzheng

Modern Dance



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CCA Policy in BV

- CCA participation is compulsory for all students in secondary schools with at least **ONE CCA**.
- Allocation of CCA is based on interest, talent and available resources.
- Sec 1 students will be given **3** choices for their CCA options, and they must choose at least one 'Uniformed Group' CCA as an option.



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CCA Policy in BV

- **Attendance** is compulsory and important.
- Only a maximum of 2 parents' letters will be accepted per term when absent from CCA.
- CCA activities will be suspended 2 weeks before Examinations.
- Students can only opt for a change at the end of each academic year in Term 4.



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A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



LEAPS 2.0

DOMAINS

– to **recognise** students' **holistic development**

Leadership
Enrichment
Achievement
Participation
Service



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Participation Domain in LEAPS 2.0

At least **75% attendance** each year

Levels 1 – 4:

- Participation in a CCA for 2 to 5 years

Levels 4 – 5:

- Continuous involvement in the same CCA for 4 or 5 years

Levels 3 – 5:

- **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



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Achievement Domain in LEAPS 2.0

Representation

Level 1:

- Represent class / house / CCA (**Intra-school**)

Representation/Accomplishment

Levels 2 – 4:

- Representation **school or external organisation** in an event
- Accomplishment in an event represented
- Levels increase with no. of years of representation/accomplishment

Level 5:

- Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



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Leadership Domain in LEAPS 2.0

Level 1:

- Completed 2 modules on leadership

Levels 2 – 3:

- **National Youth Achievement Award**

Level 2: Bronze

Level 3: Silver and above

Levels 2 – 5:

- Recognition of **progressive student leadership development** through leadership positions



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BV Leadership Philosophy

Every Learner in Bedok View is a Leader

- A Leader is one who is grounded in sound values
- A Leader is one who has good self-awareness and self-management skills
- A Leader is one who makes responsible decisions

All Bedok Viewans can be developed to be Leaders in their own right and capacity.

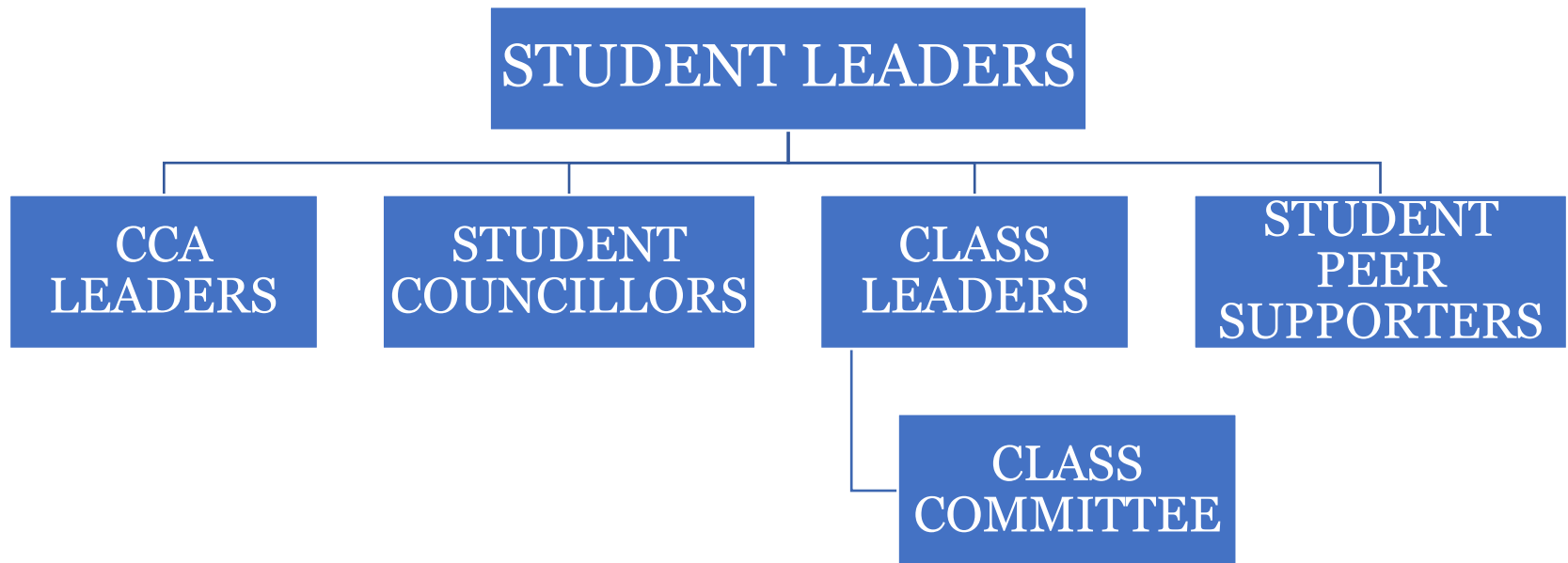


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Student Leadership Structure



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Class Leader

Responsibilities	<ul style="list-style-type: none">• Maintain a conducive learning environment• Build a positive and vibrant class culture• Enhance class spirit and sense of belonging among classmates• Provide a channel for students to give feedback on their class
Training	Student Leaders' Training in March Hols, June Hols and November
Opportunities	FAME, Teachers' Day, Class Duties
Recruitment	Nominated by Form Teacher in Term 1



Student Peer Supporter

Responsibilities	<p>Promote a culture of care within the class</p> <ul style="list-style-type: none"> • Be alert to changes in your friend's behaviour • Recognises common signs of distress • Mediates unhappiness among classmates • Alerts a trusted adult when your friends are in crisis or when the situation calls for adult/expert intervention <p>Promotes inclusiveness in the class</p> <ul style="list-style-type: none"> • Befriend new or socially isolated students • Conducts bonding activities within the class
Training	<p>Fortnightly every Term</p>
Opportunities	<p>Orientation & BTS Programme, Level Camp, Teachers' Day, Overseas Learning Journey</p>
Recruitment	<p>5 SPS will be nominated by Form Teacher at the end of Term 2</p>



CCA Leader

Responsibilities	<p>During CCAs</p> <ul style="list-style-type: none">• Conduct warm-up and basic practices when called upon• Encourage and motivate CCA members during training and competitions• Assist teachers and coaches in running their CCA programmes and setting up of all logistical equipment for training and competitions• Plan, organize and execute their CCA events for other students in school <p>Beyond CCAs</p> <p>Work with other leaders from the school to plan and organize school events for the students</p>
Training	Student Leaders' Training in March Hols, June Hols and November
Opportunities	Games Day, CCA Camp, Overseas Learning Journey
Recruitment	Nominated by CCA Teacher in Sec 2/Sec 3



Student Councillor

Responsibilities	<p>Set a positive school tone among the student population</p> <ul style="list-style-type: none">• Be a role model by upholding the school values• Carry out duties diligently, without fear or favor <p>Enhance school spirit and sense of belonging to the school</p> <ul style="list-style-type: none">• Work with the teachers to plan activities to bring the school to greater heights• Rally all students to feel proud of the school <p>Provide a channel for students to give feedback</p> <p>Work on feedback given in BV Voice and provide feedback in the annual BV Town Hall</p>
Training	Student Leaders' Training in March Hols, June Hols and November
Opportunities	Orientation and BTS Prog, Awards Day, Teachers' Day, PROM, Overseas Learning Journey, Leadership Forum
Recruitment	Self-nomination and Teacher-nominated at the end of the year



Service Domain in LEAPS 2.0

Level 1 – 4:

Highest level attained in either:

- Number of **hours of service**
- Number of **VIA projects**
- A **combination** of both

Level 5:

- **Student-initiated** VIA project
- Impacts the community **beyond the school**



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• LEAPS 2.0

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



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Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0



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2023 CCA Orientation, Experience & Options

Date/s	Activity
5 Jan By 9 Jan	Sec 1 CCA Orientation & Registration for CCA Experience on ALL EARS [1 UG & 2 Non-UG]
6 – 27 Jan	CCA Experience for Sec 1: 5 sessions for Sports from 6 to 27 Jan (3 – 6 pm) 4 sessions for Performing Arts & Clubs from 10 to 20 Jan (3 – 6 pm) 2 sessions for UG on 13 & 27 Jan (2.30 – 6 pm)
28 – 31 Jan	Submission of Sec 1 CCA Options on ALL EARS *CCA Teacher IC to submit preference list
3 Feb	Release of Sec 1 CCA Allocation Results
6 – 10 Feb	All Sec 1 students will start CCA according to Allocation Results



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Direct CCA Admission

- Direct CCA Admission (DCA) for Bedok View Secondary School allows students to apply their choice CCA based on their talents.
- For students who are admitted to their choice CCA through DCA:
 1. They do not need to submit their CCA option online during the Secondary 1 CCA allocation process.
 2. They must commit to their chosen CCA for at least 1 year.
- CCA Teacher will offer an endorsed DCA Form to selected students.



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2023 CCA Appeal

Date/s	Activity
13 – 17 Feb	CCA Appeals
20 – 21 Feb	Submission of CCA Appeal Options Form (Hardcopy) *CCA Teacher IC to endorse on Appeal Options Form
24 Feb	Release of CCA Appeal Results
27 Feb onwards	<ol style="list-style-type: none">1. Successful appeal cases will report to newly allocated CCA2. Unsuccessful appeal cases will remind in the first allocated CCA

DURING APPEAL PERIOD

Students are expected to continue with allocated CCA until Appeal results are released/confirmed.



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2023 CCA Orientation

Hall	1130 – 1200 h	1200 – 1230 h	1230 – 1300 h
Choir Concert Band Dance Drama Guzheng	1-2, 1-4 & 1-6	1-1 & 1-3	1-5 & 1-7
ISH Level 1	1130 – 1200 h	1200 – 1230 h	1230 – 1300 h
Athletics Badminton Basketball Football Netball	1-5 & 1-7	1-2, 1-4 & 1-6	1-1 & 1-3
ISH Level 2	1130 – 1200 h	1200 – 1230 h	1230 – 1300 h
Girl Guides NPCC NCC Boys & Girls IFC & SLC	1-1 & 1-3	1-5 & 1-7	1-2, 1-4 & 1-6

<https://forms.moe.edu.sg/forms/JblZGe>



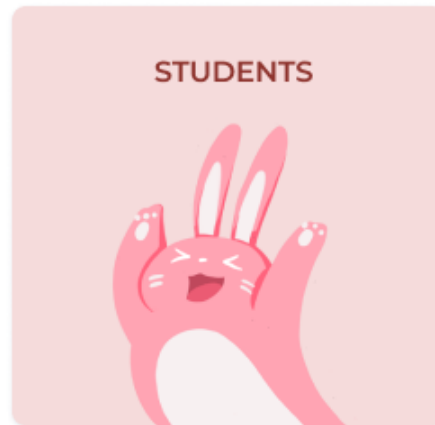
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LOGGING IN



Welcome!



NRIC *

TXXXXXXXX

Class Name or Code *

S1-1

Register No. *

1

LOG IN



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