

Welcome to

BEDOK VIEW SECONDARY SCHOOL

Where Your Dreams Take Flight



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Where Your Dreams Take Flight

Our school's philosophy,

"Every Bedok Viewan Matters",

highlights our belief that every child is a special gift.

Hence, our students are the focus of all we do.

Our dynamic curriculum and programmes are specially designed to cater to the diverse needs of our students to bring

out the best in them, regardless of their background

and starting point. This is where our students

DISCOVER their passion, strengths and talents.

We also continually provide numerous opportunities

for our students to **GROW** in wisdom and confidence,

anchored in sound values. With a strong emphasis on

character building and the acquisition of 21st century

competencies, our students are inspired to **EXCEL**

in whatever they do so as to become contributing members of

society and active citizens of the world.

This is where our students' dreams take flight.





Where Your Dreams Take Flight



Our School History

Bedok View Secondary School was established and housed at Siglap Malay School as a holding school in January 1977. It started with 5 classes in the English stream and 4 in the Chinese Stream. Mr Mohd Said B H A Samad, the principal-designate, served the school for three and a half years until June 1981. Mr Soh Guan Ba took over as the principal from June 1981 to December 1995. Mr Ee Chye Heng joined the school from 1995 to 2000, after which Mr Khairunan bin Ali took over the post. From 2008 to 2011, Mr Boo Chong Han was principal. In 2012, Mr Jeffrey Low took over as principal until 2015. Mrs Valerie Pinto took over the post from 2016 to 2020. The current principal, Mdm Teo Yvonne, joined the school in December 2020.

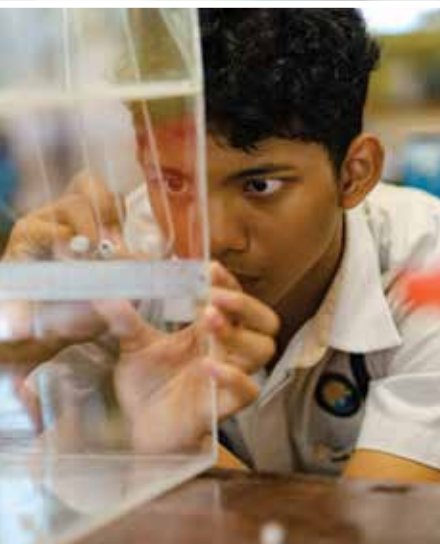
In January 1978, the school began functioning in the present premises and was officially opened on 28th September 1979 by Tuan Haji Sha'ari Tadin, the former MP for Bedok. It was the 139th school built by the government and it was also the first government secondary school to be built within Bedok New Town.

In 1992, major alterations and renovations to the existing building and the construction of the 4-storey classroom block were carried out under the Extension and Alteration Project. With the completion of the E and A Project, the school now has 36 classrooms, a commerce room, 4 computer laboratories and 6 science laboratories. Extension to the library, staff room and canteen were also carried out. In 1998, through the Repair & Repainting Programme, the school was repainted and given a facelift. The school now provides a more comfortable and conducive environment for teaching and learning. The school had undergone PRIME in 2003 and the project was completed in mid-2005. An Indoor Sports Hall and synthetic soccer field were completed and are now available for the use of the public.

In 2015, the school embarked on its distinctive Applied Learning Programme (ALP) and Lifelong Learning Programme (LLP). The school's ALP, Global Awareness for the 21st Century@BV, centres on developing Bedok Viewans to be confident communicators and critical thinkers with a sense of global awareness. The school's LLP, Good Values@BV, focuses on providing opportunities for moral action and constant reflection to reinforce school values and to internalise the CCE learning outcomes. It also seeks to provide students with real-life experiential learning, develop soft skills, and self-reflection through all CCAs.

Bedok View celebrated its 40th Anniversary, in 2017, with the theme 'Blazing a Trail @40', encapsulating its achievements of 4 decades. The BV Lighthouse, the school symbol, was constructed and the Heritage Wall was created. Our Guest-of-Honour, BV Alumnus, Dr Muhammad Faishal Ibrahim (Minister of State, Ministry of Home Affairs & Ministry of National Development) unveiled the Lighthouse and launched the Heritage Wall. The first BV corporate video ever produced also made its debut during the event. The school also brought back FAME – the Festival of Arts, Movement and Entrepreneurship - on 30 June 2017 to celebrate Youth Day with a fun-filled, energetic, and meaningful festival in which staff and students showcased their talents in the Arts and had fun with sports and being an entrepreneur for a day. Proceeds from the Bazaar and the sale of the 40th Anniversary souvenir bears, Blaze and Ruby, were donated to the Make-A-Wish Foundation. The inaugural Aesthetics Gallery, a collaborative project by Art students and teachers was also launched. For the first time in BV's history, the 40th Anniversary Alumni Homecoming dinner took place on 22 September. The nostalgic evening, bonding present and past students and teachers spanning over 30 years, was celebrated in our school hall.

The Bedok View story continues with many more dreams to be achieved and accolades to be harnessed.



Discover



Our Vision

***A School of High Standards,
Quality Learning and Holistic Development***



Our Mission

***To Nurture Students,
Transform Lives and Serve the Nation***



Our School Crest

The Lighthouse is our school symbol and is depicted on our school crest. It represents the fire of passion and the guiding light to direct our thoughts and actions.

A strong and steadfast monument resting on a solid foundation, it is able to withstand the waves of changes and challenges. It also symbolises our aspirations to achieve high standards of integrity, strong character, and resilience.

School Colours

Blue: Symbolises an endless quest for knowledge and character development

Beige: Represents determination and joy in achieving our dreams



Our School Motto

‘We Aspire, We Strive, We Dare for a Better Future’

We aspire to serve, we aspire to excel, we aspire for the truth.

We strive together, we strive to achieve, we strive to do our best.

We dare to dream, we dare to change, we dare to lead for a better future.



BV Desired Outcomes

In line with MOE's focus on a student-centric, values-driven education and the development of 21st century competencies in students, we seek to continuously strengthen a culture that is nurturing and caring to realise the fullest potential of our students. It is our hope that when our students leave us after Secondary 4 or 5, they will be:

- Self-directed and collaborative learners
- Critical thinkers and effective communicators
- Active and healthy individuals who appreciate the Arts
- Responsible citizens with global awareness and exemplary character
- Confident and inspiring leaders

These desired outcomes are achieved through the Total Curriculum, programmes and activities planned by the school such as the Instructional Programme, CCA, Whole-School Approach towards Effective Communication as well as our Applied Learning Programme and Learning for Life Programme.



Key Programmes and Initiatives

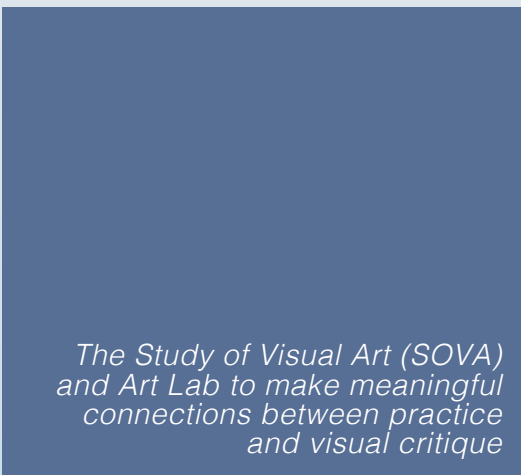
Teaching and Learning

The Bedok Viewan classroom experience seeks to effectively engage students in their everyday learning. By delivering an engaging curriculum through effective pedagogies and assessment, students are developed to become lifelong learners with 21st century competencies, as well as active and healthy students who appreciate the Arts.

The following are some examples of our vibrant and engaging curriculum:



Song arrangement during Music lessons



The Study of Visual Art (SOVA) and Art Lab to make meaningful connections between practice and visual critique



Performing for Dream Big Project

Key Programmes and Initiatives



Intra-class Debate



Interviewing neighbourhood residents as part of Lower Sec Geographical Investigations



Mathnopoly



Students testing their prototype chemical powered car in the Science Experiential Workshop



Applied Learning Programme

The ALP in Bedok View seeks to nurture Bedok Viewans to become global citizens who think critically and communicate effectively. Entitled Global Awareness for the 21st Century @ BV, the ALP aims to develop 21st century competencies in students by extending learning beyond the classroom and providing authentic learning experiences. This involves enhancing the curriculum through a customised programme for different student segments.

At the ALP Tier 1, the whole school population is provided with opportunities to become more aware of and think critically about local and global issues, and to develop effective communication skills. These opportunities include whole school and level programmes such as News Bites @ BV, Effective Communication Programme for Secondary One students and Broadcast Journalism Programme for Secondary Two students.

The ALP Tier 2 programme features enriching learning activities for Secondary Two and Three students keen to extend their understanding of global issues. Students are provided with opportunities to apply what they have learnt which include researching and reporting on global and current issues, taking part in media production, and the annual ALP Overseas Immersion Trip, where students gain insights into other world cultures.



Tier 1 Programmes
News Bites @ BV

Applied Learning Programme

Tier 1 Programmes
Sec 2 Broadcast Journalism Programme



KNOWLEDGE IS POWER - ADP (ANTI-DRUG PEOPLE)

Tier 2 Programmes
Tier 2 students creating an Anti-Drug Campaign Video

Tier 2 Programmes
ALP Immersion Trip to Hanoi



Learning for Life Programme

The school's Learning for Life Programme (LLP) entitled Good Values @BV focuses on providing opportunities for moral action and constant reflection to reinforce school values and social-emotional competencies. It also seeks to offer students real-life experiential learning, develop soft skills and encourage self-reflection.

LLP activities such as dragon boating, high elements challenge course and indoor bouldering are also integrated into the level camps to engender positive attitudes and character traits in our students in our efforts to nurture them into confident leaders. Our students go through a 4-5 year cycle in which they learn the values, act on the values, lead with these values and impart them to their juniors.

Some of the key activities for our LLP programme include Level Camps and Festival of Arts, Movement and Entrepreneurship (F.A.M.E.):



Dragon boating as part of the Level Camp programme



Participating in high elements to challenge themselves in the Level Camp



Grow



Character & Citizenship Education @ BV

Character & Citizenship is central to Bedok View's vision of creating a 'School of High Standards, Quality Learning and Holistic Development'. School leaders and teachers work in synergy to realise the school mission to 'Nurture Students, Transform Lives and Serve the Nation'.

The Character & Citizenship Education curriculum in Bedok View is illustrated in the diagram below. The lighthouse serves as a source of light to guide us in our actions. The school's values **2RISE** - **Respect, Responsibility, Integrity, Service** and **Excellence** are housed in the rays emanating from the school symbol of the lighthouse as these will guide the school in developing our students' character by providing a solid foundation for the students to withstand the waves of changes and challenges brought about by a rapidly changing world.



Character & Citizenship Education @ BV

The CCE Curriculum Content is based on the three big ideas of Identity, Relationships and Choices. It comprises the learning of core values, social and emotional competencies, and citizenship dispositions, with a focus on developing a sense of purpose in our students. It includes the following:

National Education

National Education (NE) is important for nurturing a future generation of citizens who love Singapore and have a strong sense of belonging to Singapore. With globalisation bringing about an unprecedented and accelerated rate of change and a myriad of economic and social challenges, it becomes even more important for NE to succeed in its objectives of developing national cohesion, the instinct for survival and confidence in the future.

Sexuality Education

Sexuality Education is the teaching of facts and values pertaining to human sexuality. It aims to help students understand their gender role and how they relate to others in society. Sexuality Education covers four dimensions which shape a person's sexuality: the Physical, Emotional, Social and Ethical dimensions. Sexuality Education is conducted through structured lessons, workshops and Assembly programmes.

Mental Health

Students will be explicitly taught how to maintain their well-being, better understand common mental health problems and their symptoms, recognise signs of mental distress, know when and how to seek help and support, and develop empathy and care for people with mental illness.

Education and Career Guidance

To equip students with the knowledge, skills and values to explore and make informed decisions regarding post-secondary courses

of study and career opportunities, we organise a series of career visits, exhibitions, seminars, elective modules and open houses. A work shadowing programme has also been specially designed to allow for more career awareness and development opportunities for our students.

Cyber Wellness

Through Cyber Wellness education, students learn to be respectful, safe and responsible users of technology. They also learn to be a positive peer influence, advocating for the good of the community online.

Family Education

This area focuses on the teaching and learning of skills to strengthen relationships. This will nurture confidence and seed positive experiences for a longer term perspective of the value of families, which provides the foundation for the building of communities and developing the resilience of our people for the flourishing of the nation.

These six areas above make up the dynamic CCE content that enables students to acquire the skills and appropriate attitudes for personal and inter-personal effectiveness. They include a series of activities which focuses on the acquisition of skills to recognise and manage emotions, developing care and concern for others, making responsible decisions, establishing positive relationships and handling challenging situations effectively. These skills will help our students to transit successfully to young adulthood and beyond. Students' social skills are honed to enable our students to interact with one another in ways that are socially acceptable, as well as personally and mutually beneficial. To strengthen students' character and citizenship dispositions, discussions about contemporary issues are also included in CCE lessons. Students learn to listen actively, converse respectfully, and develop openness to perspectives that differ from their own.

Character & Citizenship Education @ BV

Enactment of CCE Curriculum

This occurs intentionally through learning platforms such as CCE Lessons, key Student Development Experiences (SDEs) such as Values in Action, school-based initiatives, other subjects and opportunities for personal application.

Caring and Enabling School Environment

A school environment that enables effective CCE includes adult role-modelling, positive teacher-student relationships, peer support and relationships (e.g. Peer Support Programme, Class Spirit Award), student voice and ownership, and consistent and coherent messaging through CCE. There are also ample platforms to develop supportive relationships in the classrooms through regular, structured sessions for students to speak, listen, interact and share concerns (e.g. FT Periods, Class Meetings, Circle Time).



Students helping to improve the physical environment of the school through the Happy School Project as part of the efforts to instil a sense of belonging to the school

2RISE & Shine Award to recognise Bedok Viewans who have demonstrated the school values of Respect, Responsibility, Integrity, Service and Excellence (2RISE) through little good deeds in their daily lives



Home to Bedok Viewans

Over the years, we have enhanced our school facilities so that we can provide a conducive environment that supports the teaching and learning needs of both our teachers and students. Our well-equipped range of school facilities that enhance learning and promote self-discovery in our students include:

- Aesthetics Gallery
- Air-conditioned Hall
- Indoor Sports Hall
- Dance Studio
- Fitness Corner
- Gymnasium
- Student Lounge
- Synthetic Field



Aesthetics Gallery



Air-conditioned Hall



Fitness Corner

BV Parents Support Group **PSG**

The BV Parents Support Group (PSG) was formed to partner the school in nurturing and transforming our students to realise their fullest potential. The vision of BV PSG is to be a partner in the well-being and holistic development of the students as well as a bridge between the school and the parents.

Our PSG organises activities to strengthen the bond between parents and their children as well as create opportunities to interact with other parents. These family bonding activities include badminton, bowling and laser tag.

In addition, there are also parent engagement activities involving mainly the parents such as baking, charity work, flower arrangement and even trips to places of interests in Singapore. To provide other parents with tips and knowledge of how to nurture their children, our PSG also conducts parenting talks.

Besides that, our PSG strengthens the BV family by supporting many school events and activities such as Racial Harmony Day, Parents' Appreciation Day, F.A.M.E., Teachers' Day celebration, BV Open House and Secondary One registration. Furthermore, our PSG also provides refreshments every year for our graduating students during the Evening Study Programme to motivate and encourage them.

Parents engagement through baking



Mother's/Father's Day Appreciation booth in school

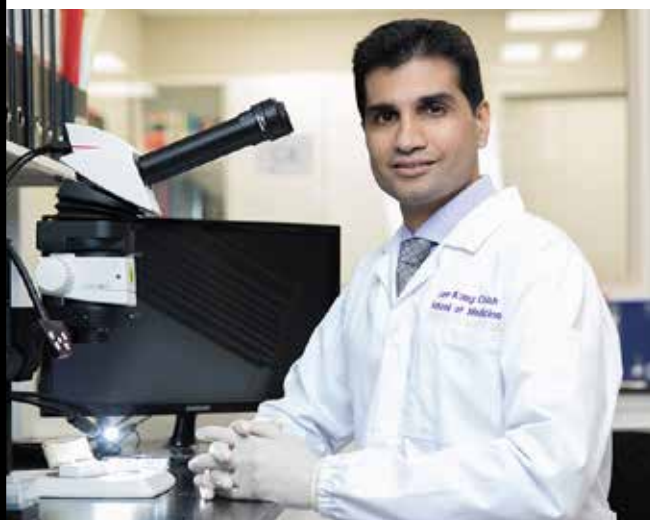


PSG supporting at Open House

A sunset over the ocean with a bird in flight. The sun is low on the horizon, creating a bright glow and reflecting on the water. A bird is silhouetted against the bright sun. The sky is a mix of orange and yellow, and the water is dark with shimmering reflections.

Our Notable Alumni

Notable Alumni



Dr Yusuf Ali

*Associate Professor of Metabolic Disease
Assistant Dean (External Relations)
Lee Kong Chian School of Medicine
A joint medical school of Nanyang Technological University,
Singapore & Imperial College London, United Kingdom.*

Dr Yusuf Ali graduated from Bedok View Secondary School in 1994 and is currently the Vice-Chairman of the School Advisory Committee.

What are some of your fondest memories at Bedok View Secondary School?

One of them was to represent the school as a participant of the 1992 National Day Parade flashcard display.

The second experience was to represent my class in an inter-class general knowledge quiz. It was done in the school hall and we were the runner-up all because I had mistakenly spelled “Philippines” with two “l”s. Lessons in the science laboratories were also fun. I do not know why but I loved the ambience of science laboratories – the layout of dark brown benches and conducting science experiments there were truly memorable.

How has your education in Bedok View prepared you for life?

Learning was fun. We had spot quizzes, team projects and peer marking. I made many good friends. We had to take down notes by hand quickly as the teachers taught using the blackboard or transparency (many may not actually know what this is). Yes, we had to take notes by hand - no handouts. We also used to share our individual notes to piece together a bigger picture of what was taught. It taught me the value of teamwork.

Which of the school value(s) (Respect, Responsibility, Integrity, Service and Excellence) do you think is/are the most important to you? How has the school inculcated these values in you? It has to be respect and integrity.

All these values are important. Perhaps the one value that really stands out is “Responsibility”. If you are responsible for your actions, for your learning, for your family and for your friends, then you are naturally primed to fulfil all other values.

Is there a teacher/classmate who has made an impact in your life?

Many teachers and friends in BV made a lasting impact in my life. Above all, Mrs Shobana Cheong left an indelible mark on my development and learning. She had taught me English Literature but beyond the subject, her kind maternal demeanour really touched me. She showed me that kindness is a strong motivator. She taught me the value of mentorship and that one can still teach and gain respect by being kind and generous.

What do you think are some things potential students can look forward to when they join Bedok View Secondary School?

There is plenty to look forward to when you join the BV family. As with family, form good relationships with your peers and teachers. As always, you take what you put in. If you give it your best, you will be rewarded with an excellent education led by the most dedicated teachers. You will have opportunities to discover your strengths, be it in science, languages or the performing arts. Follow your heart, discover your passion, “learn to love” and “love to learn”. You will make the best of friends who will form your social support networks as you go through your formal education and beyond. You will have opportunities to embrace the outdoors and the many wonders of nature on school grounds and also during school camps. This school will give you opportunities to lead. Do not be afraid. Have confidence and you will quickly be a mentor for junior students.

Notable Alumni



Mr Danny Loong

*Founder and Chief Executive Director of Timbre Group
Timbre has evolved from a live music venue to a host of other enterprises, including a music academy, lifestyle festivals, concepts, collaborations, and has recently opened a new Food Park Timbre+ Eastside at Singapore Expo.*

Mr Danny Loong graduated from Bedok View Secondary School in 1989 and is currently a member of the School Advisory Committee.

What are some of your fondest memories at Bedok View Secondary School?

My fondest memories are mainly about my involvement with the Bedok View Secondary Scouts, and how we worked with the Girl Guides for our annual campfire and other social events. That taught me to learn to work with others and organise activities and events which helped shape my career and work later. The most important thing I learnt was the need for mutual respect and teamwork. As I joined Bedok View in Secondary 2, these scout activities helped me connect with others and form friendships with my peers.

How has your education in Bedok View prepared you for life?

I know I was given a second chance to join Bedok View from another school when I was heading down a wrong path. Hence, I will always be grateful to Principal Soh and the school for taking me in. I remember this fondly throughout my business career that we should always try to help others and to give people a second chance. We all make mistakes. However it's how we take the time to understand someone, accept him for who he is, and then commit to helping and guiding him. All these efforts make it meaningful. That's why I am happy that my company Timbre Group has always been supportive of the Yellow Ribbon project which gives a second chance to former inmates. We should always have compassion for people in need. That's a life worth living.

Which of the school value(s) (Respect, Responsibility, Integrity, Service and Excellence) do you think is/are the most important to you? How has the school inculcated these values in you?

Respect, to me, is the most important value. How you treat colleagues, business partners and others with fairness is very important to me. I think how my teachers conducted themselves by treating us fairly and with respect. This taught me to remember how to treat others with respect.

Is there a teacher/classmate who has made an impact in your life?

I had a classmate who was an amazing artist. He used to draw a lot in his exercise books, using amazing colours and creating admirable artwork. He left an impact on me as I remember asking him if he would continue drawing and his dreams to be an artist. His reply was that he probably would not, as his parents were not supportive of it and he thought there would not be any tangible career in the arts. I remember feeling sad for him then. Years later, as a working musician and then starting my company Timbre Group, whose main mission and vision was to support Singapore musicians with our different platforms and stages, I always have him at the back of my mind, hoping that he continued his passion and talent, and found a way to stay true to his dreams.

What do you think are some things potential students can look forward to when they join Bedok View Secondary School?

I think these potential students should find a group or club which they can join and engage with instead just being on their devices. Take the challenge and join something, get involved in activities, learn to connect and organise events, for example. These will be incredibly valuable learning experiences, which, like me, will benefit your future.

Notable Alumni



Mr Mohamed Faizal Mohamed Abdul Kadir, SC

*Deputy Chief Prosecutor,
Attorney-General's Chambers*

Mr Mohamed Faizal Mohamed Abdul Kadir, SC, graduated from Bedok View Secondary School in 1996, and served as the Chairman of the Bedok View School Advisory Committee from 2013 to 2018.

Mr Mohamed Faizal received the Service to Education Award 2015 and Service to Education Award 2020 (Silver) for his contributions to his alma mater.

Mr Mohamed Faizal Mohamed Abdul Kadir is a Legal Service Officer who presently serves as Deputy Chief Prosecutor in the Crime Division at Attorney-General's Chambers.

A keen advocate of education-related initiatives who has received the President's Volunteerism & Philanthropy Award for his work in developing educational scholarships for lower-income students, he holds adjunct teaching positions in various tertiary and postgraduate institutions.

He presently serves on, inter alia, the MUIS Appeal Board, the Criminal Procedure Code Rules Committee, the Singapore Youth Award Central Assessment Board, the NUS Alumni Awards Selection Committee, the Silent Heroes Awards Advisory Board and the Board of Advisors of Advisory.sg. He has also served on numerous high-level committees, including the Committee on University Education Pathways Beyond 2015 and the Eldersfield Review Committee.

He was recognised by the World Economic Forum as a Young Global Leader in 2016 and conferred the Minister for Health Award in 2018 (for his work on the Eldersfield Review Committee) and the Public Administration Medal (Bronze) in 2014. A graduate from the National University of Singapore and Harvard Law School, Mr Mohamed Faizal Mohamed Abdul Kadir was appointed Senior Counsel in 2020.

Notable Alumni



Associate Professor Muhammad Faishal Ibrahim

*Minister of State, Ministry of Home Affairs & Ministry of National Development
Member of Parliament for Nee Soon GRC*

Associate Professor Muhammad Faishal Ibrahim graduated from Bedok View Secondary School in 1984. Besides academic pursuit, he benefitted from Bedok View Secondary School's programmes for character and values development. The holistic learning experiences at Bedok View Secondary School have helped to shape Associate Professor Muhammad Faishal Ibrahim's education and life.

Associate Professor Muhammad Faishal Ibrahim was promoted and appointed as Minister of State for the Ministry of Home Affairs and Ministry of National Development effective 27 July 2020. Prior to his current appointments, he has served in various Ministries, namely, Education, Social and Family Development, Transport and Health. He has been a Member of Parliament since 2006.

Associate Professor Muhammad Faishal Ibrahim embarked on his career as a Valuer with the Inland Revenue Authority of Singapore from 1993 to 1996. He subsequently undertook various positions at the National University of Singapore (NUS), from Senior Tutor in 1996 to Associate Professor in 2010.

He graduated from NUS with a Bachelor degree (Honours), Estate Management in 1993. In 1996, Associate Professor Muhammad Faishal Ibrahim obtained a Master's degree and was awarded the Real Estate Developers Association of Singapore (REDAS) Gold Medal. He received the NUS-Overseas Graduate Scholarship to pursue a PHD in Management Sciences at the University of Manchester Institute of Science and Technology.

Notable Alumni



Cheri Tng Jing Ying

Cheri Tng Jing Ying graduated with a Bachelor of Business Administration (First Class Honours) from the National University of Singapore (NUS) Business School in 2020. During her course of study in NUS, Cheri received many accolades such as the NUS Global Merit Scholarship, the Alice and Peter Tan Scholarship, and the Marketing Institute of Singapore Prize 2019. Currently, she is a Management Consultant with Bain & Company.

What is the driving factor of your achievements in secondary school?

My teachers at Bedok View were my biggest motivation throughout my secondary school life. They were patient and encouraging and saw something in me that I did not see in myself at that point in time. It was with the teachers' motivation and belief in me that I gained confidence in myself and took on opportunities that I might not have otherwise embarked on. I would like to give special thanks to Mr Desmond Phoa, Ms Safura, Ms Angel Huang and Ms Freida Ho. These were the teachers who helped me to achieve my personal best.

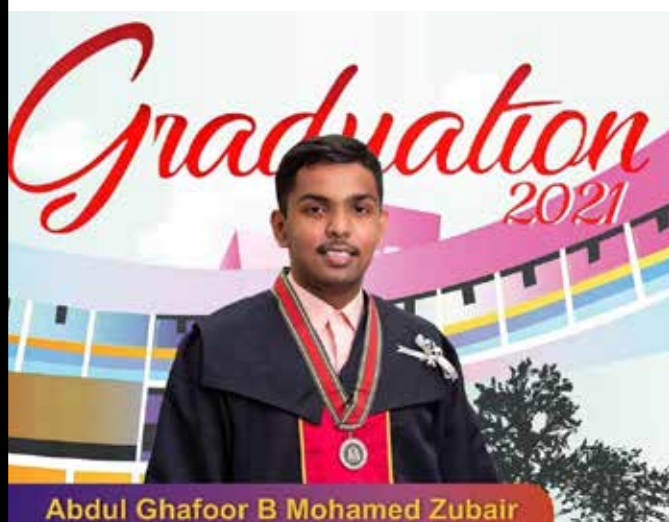
What are some challenges that you faced in secondary and how did you overcome them?

Like most teenagers, my time in Bedok View was a phase of transition and I faced a lot of stress from the demands of school. I was young, wide-eyed and excited, yet anxious about what was to come. I believe that what is most important is to live each day intentionally and purposefully in the right direction, without adding too much pressure on myself no matter what life throws at me. I know that I can make a difference with each step, no matter how small, that I take in the right direction. There is much to learn and enjoy at each phase of our life, and life is ultimately what we choose to make out of it. I urge all Bedok Viewans to go out there, take yourself out of your comfort zone and take things in your stride, no matter good or bad.

How did Bedok View nurture and prepare you for your tertiary education and work life?

My learning experience in Bedok View was holistic and fulfilling. When I first started secondary school, I was a rather shy individual. I was introverted and afraid to speak up. Bedok View presented me with many opportunities in developing my self-confidence and leadership skills. All these stepping stones - from making my first speech in front of the school when I was running to be the Student Council Vice-President, to taking on my first leadership position as the Chairperson of the BV Choir - culminated in a spirit of growth. I learnt that I have it in myself to achieve much more in life. I have carried this spirit with me ever since, through my tertiary education and now as a young working adult. Our school values – Respect, Responsibility, Integrity, Service and Excellence – are the guiding lights in directing my thoughts and actions.

Notable Alumni



Abdul Ghafoor B Mohamed Zubair

After graduating from Bedok View in 2017, Ghafoor pursued a Diploma in Aviation Management and Services in Temasek Polytechnic. He achieved a Course Silver Medal and was in the Director's List Award in 2021.

What is your fondest memory of school life in Bedok View?

In Bedok View, my favourite part of school life was my CCA, Football. This was something that I really looked forward to every week. Football taught me how to lead a team effectively and trained me to be disciplined. I participated in many football matches before and my teachers always reminded us that results are not the only thing that we should focus on. What is more valuable are the skills and knowledge that we gain from the experience.

Were there any teachers who made an impact on you?

Throughout my four years in BV, I was really inspired by many teachers. Here, I would like to share with you two teachers whom I particularly looked up to. One of them is Miss Cherie Chow who taught me Mathematics in upper secondary. I always looked forward to her classes. Thanks to her, I learnt how to be independent in my work and how to present confidently in class. The other teacher whom I will never forget is Mr David Keng who taught me Chemistry. He is one of the most confident and composed teachers that I have ever seen. From him, I learnt how to deal with every situation calmly and with confidence. He always had high expectations of us and motivated us to excel.

In what ways has your experience in Bedok View prepared you for your tertiary education?

Through my life in BV, I learned how to be responsible for myself and to be an independent learner. My teachers designed and crafted lessons which challenged students to take charge of their own learning beyond the classroom. We did not just wait for answers and solutions but were encouraged to go beyond the classroom to solve the problems that we encountered in our learning.



Excel

