

Annex B: MOE DMA After School Hours Settings for iPad PLDs¹

1. The Device Management Application (DMA) solution for iPad PLDs is Jamf.
2. **During** school hours, the Default Setting will apply.
3. **After** school hours, parents/guardians have a choice to continue with the Default Setting or opt for an Alternative Setting. The following table outlines the different levels of restrictions, controls, and monitoring for the different DMA options **after** school hours.

	Default Setting (Note: This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive <u>only</u> after school hours) ²
	For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and who prefer to follow the Default Setting as set by the school for both during and after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours regulated by the DMA.	For parents/guardians who do not want their child's/ward's use of the device after school hours to be regulated by the DMA at all.
Protect child/ward from objectionable content	Web content filtering will include, but not limited to, the following categories: <ul style="list-style-type: none"> • Violent/extremist content • Sexual/pornographic content • Gambling-related content 	Parents/Guardians will be able to include additional web content filtering programmes by submitting a request to the school.	No content filtering at all after school hours.
Reduce distractions from learning through control of applications	Parents/Guardians and students will not be able to install additional applications.	<ol style="list-style-type: none"> 1. Parents/Guardians and/or students will be able to install additional applications after school hours. 2. Applications installed by parents/guardians and/or students after school hours will not be accessible during school hours. 3. Parents/Guardians can limit access to applications installed on the device. 	<ol style="list-style-type: none"> 1. Parents/Guardians and/or students will be able to install additional applications after school hours. 2. Applications installed by parents/guardians and/or students after school hours will not be accessible during school hours.
Limit screen time	The school will define the specific hours during which the student can use the device.	<ol style="list-style-type: none"> 1. Parents/Guardians can adjust their child's/ward's screen time by setting rules on the device.³ 2. Parents/Guardians can determine the duration of use of specified applications. 	No control over screen time.

¹ Please note that software features are subject to change and may be improved or updated over time.

² No data will be collected after school hours when the DMA is inactive.

³ During school hours, the screen time limits set by the school will override parents/guardians' settings.

	Default Setting (This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (Modify DMA settings)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Monitor child's/ward's cyber activities	Parents/Guardians will <u>not</u> be able to track their child's/ward's browser history.	Parents/Guardians will <u>not</u> be able to track their child's/ward's browser history via the parent account.	Parents/Guardians will <u>not</u> be able to monitor or control their child's/ward's use of the device through the DMA.
Provision of Parent Account	X	✓	X

4. The after-school hours are as follows:

	School hours	After-school hours
Regular school days	Default settings between 6.30 a.m. to 2.00 p.m.	Parents'/Guardians' after-school option between 2.00 p.m. to 6.30 a.m.
Weekends, School and Public Holidays	Parents'/Guardians' After-School DMA Option for the whole day	

5. Parents/Guardians may wish to consider the following questions before deciding which Alternative Setting option is best for their child/ward.

a. Child's/Ward's current device usage habits

- How much time does my child/ward spend on his/her device?
- How well can my child/ward self-regulate his/her device usage?
- Does my child/ward become easily distracted during online learning?

b. Parental/Guardian involvement

- Am I familiar with the various cyber threats that my child/ward might encounter?
- Are there routines and conversations on the use of the internet at home?
- How confident am I in ensuring my child's/ward's cyber wellness?